Identification	Subject	MATH 310 Applied Differential Equations B, 6 ECTS	
	Department	Mathematics	
		TY 1 1	
	Program Term	Undergraduate Fall, 2024	
	Instructor	Lala Atamova	
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	Phone:	(+994 50) 324 15 56	
	Classroom/hours	Tuesday: 11:50-13:20, 13:40-15:10	
Prerequisites	Applied Differential Equations is a second-year, first-semester course. The prerequisite is Calculus 2.		
Language	English		
Compulsory/Elective	Required		
Required textbooks and course materials	 Core Textbooks: William E.Boyce and Richard C. DiPrima, Elementary Differential Equations and Boundary Value problems, 10th edition, 2012 Supplementary book Dennis G. Zill, Warren S. Wright, and Michael R. Cullen, <i>Differential Equations with Boundary-Value Problems</i>, 8th edition, 2013, 673 p. 		
Course outline	Applied Differential	Equations plays an important role in the understanding of	
	science, engineering	, economics, and computer science, among other disciplines. This	
	introductory course	covers	
	•		
	First Order Differential Equations		
	 Classify a differential equation as linear or nonlinear. Understand and create a directional field for an arbitrary first-order differential equation. 		
	 Determine ti 	he order, linearity or nonlinearity, of a differential equation.	
		rder linear differential equations.	
	 Solve Separ 	able differential equations.	
	 Solve initial 	value problems.	
	Numerical Approximations		
	 Use the Eul 	er or tangent line method to find an approximate solution to a	
	linear differ	rential equation.	
	Higher Order Differential Equations		
	 Solve second order homogenous linear differential equations with constant 		
		-	
	coefficients	including those with complex roots and real roots.	
	■ Determine ti	he Fundamental solution set for a linear homogeneous equation.	
	 Calculate th 	e Wronskian.	
	Use the met	hod of Reduction of order.	
		omogeneous differential equations using the method of	
	undetermine	ed coefficients.	

	Solve nonhomoger	neous differential equations using	ng the method of variation of		
	parameters.				
	Laplace Transforms				
	 Use the definition of the Laplace transform to find transforms of simple 				
	functions				
	 Find Laplace transforms of derivatives of functions whose transforms are 				
	known				
	 Find inverse Laplace transforms of various functions. 				
	 o Use Laplace transforms to solve ODEs 				
Course objectives	-		untial aquations with constant		
Course objectives	Some methods of integration of n-th order ordinary differential equations with constant and non-constant coefficients; To find Laplace transform and inverse Laplace				
	transform; To solve differential equations with Laplace transform method; To find				
Learning outcomes	eigenvalues and eigenvectors. At the end of the course the students should be able to:				
Learning outcomes					
	 Classify and identify different types of differential equations, Determine if a given function is a solution to a particular differential equation; apply the theorems for existence and uniqueness of solutions to differential 				
	equations appropriately;Distinguish between				
	(a) linear and non-linear differential equations;				
	(b) ordinary and partial differential equations;				
	(c) homogeneous and non-homogeneous differential equations;Solve ordinary differential equations and systems of differential equations				
	using:	interential equations and system	his of differential equations		
	(a) Direct integration				
	(b) Separation of	variables			
	(c) Methods of undetermined coefficients and variation of parameters				
	_	r qualitative behavior,			
	• Determine particular solutions to differential equations with given initial conditions.				
	Analyze real-world problems such as motion of a falling body, compartmental				
	analysis, free and forced vibrations, etc.; use analytic technique to develop a mathematical model, solve the mathematical model and interpret the				
	mathematical results back into the context of the original problem.				
	Apply ideas from linear algebra in order to solve single linear ordinary				
	differential equations and systems of such equations,				
	 Model certain physical phenomena using differential equations and reinterpret their solutions physically, 				
	 Apply the Laplace transform for solving differential equations. 				
Teaching methods	Lecture	_	X		
	Group discussion		X		
	Experiential exercise		X		
Evaluation	Course paper Methods	Date/deadlines	Percentage (%)		
Lyaluation	Midterm Exam	Daw/ucaumics	30		
	Class Participation		5		
	Quizzes		20 (2 quizzes)		
	Activity		5		
	Final Exam		40		
	Total		100		

Policy

Preparation for class

Due to the pandemic situation the course will be organized by using Teams application. The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions. Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods.

Quizzes and examinations

Quizzes may be given unannounced throughout the term. There will be no make-up quizzes.

Withdrawal (pass/fail)

This course strictly follows grading policy of the School of Science and Engineering. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year.

Cheating/plagiarism

Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.

Professional behavior guidelines

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.

Ethic

Use of any electronic devices is prohibited in the classroom. All devices should be turned off before entering class. This is a university policy and <u>violators will be</u> reprimanded accordingly! Students should not arrive in late to class!

We ek	Date/Day (tentative)	Topics	Textbook/ Assignments
1	17.09.24 17.09.24	 Linear Equations; Method of integrating factor Separable equations 	2.1, 2.2
2	24.09.24 24.09.24	 Exact equation, integrating factors Homogeneous equations with constant coefficients 	2.6, 3.1
3	01.10.24 01.10.24	 Solutions of linear homogeneous equations; the Wronskian Complex roots of the characteristic equation 	3.2, 3.3,
4	08.10.24 08.10.24	 Repeated roots; Reduction of order Nonhomogeneous Equations 	3.4, 3.5

5	15.10.24 15.10.24	Method of Undetermined CoefficientsVariation of parameters	3.5, 3.6	
6	22.10.24 22.10.24 22.10.24	 Variation of parameters Homogeneous equations with constant coefficients Practice 	4.2	
7	29.10.24 29.10.24	 The Method of Undetermined Coefficients. The method of variation of parameters 	4.3, 4.4 Quiz (10 pts)	
8	05.11.24 05.11.24	 Definition of the Laplace Transform Solution of Initial Value Problem 	6.1, 6.2	
9	12.11.24 12.11.24	Midterm ExamStep Functions	6.3	
10	19.11.24 19.11.24	Review of MatricesPractice	7.2	
11	26.11.22 26.11.24	 Systems of Linear Algebraic Equations; Linear independence; Eigenvalues; Eigenvectors Practice 	7.3	
12	03.12.24 03.12.24	 Homogeneous Linear systems with Constant coefficients Practice 	7.5	
13	10.12.24 10.12.24	Complex EigenvaluesPractice	7.6	
14	17.12.24 17.12.24	Fundamental MatricesPractice	7.7 Quiz (10 pts)	
15	24.12.24 24.12.24	 Repeated Eigenvalues, Nonhomogeneous Linear Systems Practice 	7.8	
	Final exam			